

first cohort of students, becoming the first college of the newly created CEGEP system to deliver education in English. Since then, through good times and bad, Dawson's many accomplishments have contributed to its current reputation as a leading and forward-looking institution of higher education.

These accomplishments rely on a series of factors, starting with the contribution of highly dedicated employees – staff and faculty – committed to offering our student population an enriching and significant learning experience.

Through the years, Dawson College strove to remain faithful to its core educational mission. This continuous effort is now reflected in its 2016-2021 Strategic Plan where we are committed to "challenge our students and educate them to the highest standards". Underlying this bold statement is a set of values that help impart a culture of excellence, creativity and collaboration among our community of educators, a culture that promotes a healthy, respectful and inclusive learning and working environment, which is precisely what the value well-being for all aims to encapsulate.

This bold educational mission has its own requirements and challenges. To concretize a vision statement aiming to make Dawson "a leader in innovative academic offerings and transformational learning experiences" assumes not only that we share a common understanding of what is



3. Restructure the Institutional Student Evaluation Policy to make it more accessible to



and education of the community in order to help prevent sexual violence. Therefore, we will in 2019-2020:

- 8. Deploy a comprehensive approach for sensitizing and educating our community – students and employees – about sexual violence and ways to prevent it.**

**Lead:** Director of Student Services jointly with the Director of Human Resources.

A consequence arising from the development of the Policy on Sexual Violence , a revision of the Policy to Stem Violence, Discrimination, Harassment and Abuse of Power is required. This revision will provide a better understanding of the responsibilities and obligations of Dawson as an



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With respect to the overall availability of resources, the Ministry has established a funding formula that significantly modifies the allocation of funds to the college network. The new funding formula, that becomes effective in the Fall 2019, tends to benefit small- and medium- sized colleges to the detriment of large colleges like Dawson. Furthermore, at a local level, the deployment of our teaching activities has created greater pressure on the amount of available resources. Therefore, in 2019-2020, we will have to:

**15. Monitor closely the impact of the new funding formula on the**